

## Unit 2 Week 1

### Genre Study 1

Expository Text

### Key Concept

Government

### Essential Question:

*How do people make  
government work?*

### Anchor Text

Vote!

### Shared Read

"Every Vote Counts"

### Strategy

reread

### Skill

author's point of view

### Fluency

intonation and phrasing

### Text Features

headings and bar graphs

### Vocabulary Strategy

prefixes

### Grammar

kinds of nouns

### Writing

expository essay: expert model,  
plan, draft

### SPELLING/ PHONICS

long i and  
long u

ol

sky  
fry  
pie  
tied  
tight  
right  
bright  
grind  
child  
cube  
cute  
mule  
music  
drew  
few  
coast  
scold  
bone  
mighty  
Utah

## Vocabulary

**announced**- told people about something

**candidates**- people seeking an office or honor

**convince**- to cause someone to believe or do something

**decisions**- choices you make about something

**elect**- to choose by voting

**estimate**- to guess an amount

**government**- people who guide a city, state, or country

**independent**- able to do things for yourself